

**The Hong Kong University of Science and Technology**  
HKUST Fok Ying Tung Graduate School

**Memorandum**

To: Deans

From: Professor Charles Ng, Dean/FYTGS



c.c.: Professor Nancy Ip, President  
Professor Yike Guo, Provost  
Ms Peggy Lee, Associate Dean/FYTGS

Date: 4 July 2023

Subject: Enhanced Postgraduate Studentship (PGS) Allocation Model for 2023/24 onwards

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To enhance the competitiveness of the University in internationalization and provide incentives for faculty members to supervise a larger group of research postgraduate students, at the recommendation of the Task Force on Budget Allocation, Deans/DIPO's meeting agreed to introduce an enhanced PGS allocation model, which will take effect from the 2023/24 academic year.

Riding on the existing PGS allocation model with a matching basis to be shared between the University and individual supervisors which has been in place since 2019/20, the enhanced PGS allocation model will provide additional matching support for local and international students. The matching percentage for the 1<sup>st</sup> – 4<sup>th</sup> Mainland, Taiwan and Macau (MTM) students will remain unchanged.

Details of the enhanced PGS allocation model (with comparison with the existing model) are set out below:

Student Category (Full-time, in-time)		PGS Matching Percentage from Central	
		Existing PGS Allocation Model	Enhanced PGS Allocation Model – 2023/24 onwards
Local/ International (LOC/INTL) students		70%	85%
Mainland/ Taiwan/ Macau (MTM) students	1 <sup>st</sup> and 2 <sup>nd</sup>	55%	55%
	3 <sup>rd</sup> and 4 <sup>th</sup>	45%	45%
	5 <sup>th</sup> and 6 <sup>th</sup>	35%	Equally split, depends on funding availability
	7 <sup>th</sup> onwards	Depends on funding availability	availability

The University diversity ratio of 3:1 (MTM:LOC/INTL) will be monitored for two more years, i.e., 2023/24 and 2024/25. While the penalty measures for School(s) failing to meet the target ratio will be removed, Schools/AIS are encouraged to maintain the recruitment momentum to enhance student diversity.